

SENIOR SCHOOL CERTIFICATE EXAMINATION
MARCH 2017
MARKING SCHEME

ENGLISH (ELECTIVE) (N)

**CLASS XII
CODE NO. 28**

GENERAL INSTRUCTIONS

1. EVALUATION IS TO BE DONE AS PER INSTRUCTIONS PROVIDED IN THE MARKING SCHEME ONLY.
2. THE MARKING SCHEME PROVIDES SUGGESTED VALUE POINTS AND NOT THE COMPLETE ANSWERS.
3. IF A QUESTION HAS PARTS, MARKS MUST BE AWARDED ON THE RIGHT HAND SIDE FOR EACH PART. MARKS AWARDED TO DIFFERENT PARTS OF A QUESTION SHOULD THEN BE TOTALLED UP, WRITTEN AND ENCIRCLED IN THE LEFT HAND MARGIN OF THE ANSWER CONCERNED.
4. IF A QUESTION DOES NOT HAVE ANY PARTS, MARKS FOR THAT QUESTION MUST BE AWARDED IN THE LEFT-HAND MARGIN OF THE ANSWER.
5. WHERE MARKS ARE ALLOTTED SEPARATELY FOR CONTENT AND EXPRESSION AS PER THE MARKING SCHEME, THEY HAVE TO BE REFLECTED SEPARATELY AND THEN TOTALLED UP. THIS IS MANDATORY.
6. A SLASH (/) IN THE MARKING SCHEME INDICATES ALTERNATIVE ANSWER(S) TO A QUESTION. IF A STUDENT WRITES AN ANSWER WHICH IS NOT GIVEN IN THE MARKING SCHEME BUT WHICH SEEMS TO BE EQUALLY ACCEPTABLE, MARKS MUST BE AWARDED ONLY IN CONSULTATION WITH THE HEAD-EXAMINER.
7. IF A CHILD HAS ATTEMPTED AN EXTRA QUESTION, THE ANSWER DESERVING MORE MARKS SHOULD BE RETAINED AND THE OTHER ANSWER BE SCORED OUT.
8. Q1 UNDER SECTION A (READING) AND Q4 (A) UNDER SECTION C (TEXT FOR DETAILED STUDY) HAVE BEEN DESIGNED TO TEST STUDENTS' ABILITY TO COMPREHEND THE GIVEN PASSAGE. AS SUCH THE EXAMINEES NEED NOT BE UNNECESSARILY PENALISED FOR THEIR LANGUAGE ERRORS.
9. WHERE QUESTIONS HAVE BEEN DESIGNED TO TEST THE WRITING SKILLS OF STUDENTS, THE EXPRESSION (GRAMMATICAL ACCURACY, APPROPRIATE USE OF WORDS, STYLE, SPELLING, ORGANIZATION AND PRESENTATION OF RELEVANT MATTER IN A COHERENT AND LOGICAL WAY) ASSUMES AS MUCH IMPORTANCE AS THE CONTENT.
10. IDENTIFY MAJOR MISTAKES AND SHORTCOMINGS BEFORE AWARDING MARKS.
11. WHEREVER THE WORD LIMIT IS GIVEN, NO MARKS BE DEDUCTED FOR EXCEEDING IT. HOWEVER, DUE CREDIT SHOULD BE GIVEN FOR PRECISE ANSWERS.

12. IF A STUDENT, IN RESPONSE TO A SHORT-ANSWER-TYPE QUESTION, WRITES A SINGLE WORD / PHRASE ANSWER WHICH CONSTITUTES THE CORE OF THE ANSWER, IT MUST BE ACCEPTED AND AWARDED MARKS.
13. IF A STUDENT LITERALLY LIFTS A PORTION OF THE GIVEN PASSAGE / EXTRACT FROM THE QUESTION PAPER AS AN ANSWER TO A QUESTION, NO MARK(S) TO BE DEDUCTED ON THIS COUNT AS LONG AS IT IS RELEVANT AND INDICATIVE OF THE DESIRED UNDERSTANDING ON THE PART OF THE STUDENT [REFERENCE QUESTIONS UNDER Q1 AND Q4(A)].
14. A FULL SCALE OF MARKS – 0 TO 100 – IS TO BE USED WHILE AWARDING MARKS. IN CASE OF AN ANSWER BOOK DESERVING 90 MARKS AND ABOVE, MARKS BE AWARDED ONLY IN CONSULTATION WITH THE HEAD EXAMINER.
15. AS PER ORDERS OF THE HON'BLE SUPREME COURT, A CANDIDATE WOULD NOW BE PERMITTED TO OBTAIN PHOTOCOPY OF THE ANSWER BOOK ON REQUEST ON PAYMENT OF THE PRESCRIBED FEE. ALL EXAMINERS / HEAD EXAMINERS ARE ONCE AGAIN REMINDED THAT THEY MUST ENSURE THAT EVALUATION IS CARRIED OUT STRICTLY AS PER VALUE POINTS FOR EACH ANSWER AS GIVEN IN THE MARKING SCHEME.

[FOR THE HEAD EXAMINERS ONLY]

1. ANSWER SCRIPTS MUST BE GIVEN TO THE EVALUATORS FOR EVALUATION ONLY AFTER THE GIVEN MARKING SCHEME HAS BEEN THOROUGHLY DISCUSSED WITH THEM COLLECTIVELY OR INDIVIDUALLY. NO EXCEPTIONS, PLEASE.
2. THE HEAD EXAMINER IS REQUIRED TO GO THROUGH THE FIRST FIVE EVALUATED ANSWER SCRIPTS OF EACH EXAMINER SCRUPULOUSLY TO ENSURE THAT THE EVALUATOR CONCERNED HAS EVALUATED THE ANSWER SCRIPTS AS PER THE INSTRUCTIONS PROVIDED IN THE MARKING SCHEME.
3. THE HEAD EXAMINER IS EXPECTED TO EXAMINE THE ANSWER CONTAINING THE VALUE POINTS THAT HAVE NOT BEEN PROVIDED IN THE MARKING SCHEME BUT THE EVALUATOR FINDS IT EQUALLY CORRECT FOR THE PURPOSE OF AWARDING MARKS AND GIVES HIS / HER DECISION WHICH WILL BE BINDING ON THE EVALUATOR.
4. IT IS THE BOUNDEN DUTY OF EACH AND EVERY HEAD EXAMINER TO DO RANDOM CHECKING ALONG WITH THE ANSWER BOOKS WHICH DESERVE **90** MARKS AND ABOVE, AS REPORTED BY INDIVIDUAL EVALUATORS. THE FINAL DECISION IN THIS REGARD, HOWEVER, WILL REST WITH THE HEAD EXAMINER ONLY.
5. THE FOLLOWING MARKS(S) RANGE ANSWER SCRIPTS MUST BE INCLUDED IN 10% FOR H.E.'S

90 AND ABOVE

72-74

28-32

SUGGESTED VALUE POINTS		
SECTION A: READING		20 marks
1(A)	OBJECTIVE: Testing comprehensive of an unseen passage	
	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant	10 marks
(a)	when bitten by a rabid dog	1 mark
(b)	pleuropneumonia	1 mark
(c)	if he overeats things that do not suit/ agree with him	1 mark
(d)	parasitic organisms	1 mark
(e)	when he becomes too weak/ becomes thin and emaciated and water accumulates in the pores of his body	1 mark
(f)	by falling into pits dug for them or from the ropes which are used to secure them	1 mark
(g)	much force and severity are needed	1 mark
(h)	it is best to set the elephant at liberty	1 mark
(i)	1. intense 2. invade/ invaded	(1+1=2) marks
1(B)	OBJECTIVE: Interpretation and appreciation of unseen poem	
	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	10 marks
(a)	to young girls, to look for a husband/ handsome man/ lover	(1+1=2) marks
(b)	proud and arrogant ; considers young men beneath her notice / does not even care to have a glimpse of them	(1+1=2) marks
(c)	to select her life partner, be realistic	(1+1=2) marks
(d)	became angry , father whipped her on the back her mother groaned aloud/ shouted at her	(1+1=2) marks
(e)	(i) she never looked up again (ii) she was captivated by the handsome young man/got attracted/accepted him/ liked him and fell in love	(1+1=2) marks
Section-B :Writing Skills and Grammar		30 marks
2	Objective: To test the ability to think logically and express oneself clearly.	
(a)(i)	SPEECH WRITING	
	Word limit: 80-120 words - Greeting and thanking - Content and logical development of thought - Expression and style	$\frac{1}{2} + \frac{1}{2} = 1$ mark 3 marks 1 mark
		5 marks

	<p>TOPIC: Cleanliness is essential for a healthy environment</p> <p>Suggested value points</p> <ul style="list-style-type: none"> ▪ essential for healthy environment ▪ lack of cleanliness- chief cause of diseases like dengue, chikungunia etc ▪ essential to control pollution/ air pollution ▪ cleanliness conducive to good working/healthy environment required for healthy mind and body ▪ any other relevant point 	
(ii)	ARTICLE WRITING	
	<p>Word limit: 80-120 words</p> <ul style="list-style-type: none"> - Format(Title and Writer’s name) 1 mark - Content and logical development of thoughts/ ideas 3 marks - Expression and style 1 mark 	5 marks
	<p>TOPIC-The problem of stray animals in cities</p> <p>Suggested value points</p> <ul style="list-style-type: none"> ▪ a common sight/ problem in all the cities. ▪ hazardous for everyone ▪ cause accidents/ hamper smooth traffic flow ▪ cause nuisance / animal bite can be fatal ▪ adequate facilities to be provided by civic agencies to control their population/ NGOs can also contribute ▪ sterilization of stray animals ▪ any other relevant point 	
(b)(i)	ARTICLE WRITING	
	<p>Word limit: 150-200 words</p> <ul style="list-style-type: none"> - Format: Title and Name 1 mark - Content 4 marks - Expression 5 marks Grammatical accuracy, appropriate words and correct spelling [2 ½] Coherence and relevance of ideas and appropriate style [2 ½] 	10 marks
	<p>TOPIC: CHOICE OF CAREER</p> <p>Suggested value points</p> <ul style="list-style-type: none"> ▪ many options- difficult to make right choice to select / a tough situation/ confusion ▪ counsellor has better vision- insight for hidden talents- can suggest a better future/ new avenues ▪ counsellors have aptitude test to identify a student’s aptitude/potential ▪ final decision should rest with the candidate only ▪ any other relevant point/points 	

Or			
(ii)	DEBATE		
	<p>Word limit: 150-200 words</p> <ul style="list-style-type: none"> - Format: Greeting and thanking, introduction 1 mark - Content 4 marks - Expression 5 marks <p style="text-align: right;">10 marks</p> <p style="text-align: right;">Grammatical accuracy, appropriate words and correct spelling [2 ½] Coherence and relevance of ideas and appropriate style [2 ½]</p>		
	<p>TOPIC-“Unruly students should be expelled from school”</p> <p>Suggested value points</p> <p>FOR THE MOTION</p> <ul style="list-style-type: none"> ▪ unruly students spoil class atmosphere by their violent and disruptive behaviour ▪ divert attention of other students ▪ create nuisance ▪ waste time of others ▪ aggressive/ rude behaviour / need to send them to special school ▪ why others should suffer because of their misconduct ▪ bad impact on other students ▪ should be expelled ▪ any other relevant point <p>AGAINST THE MOTION</p> <ul style="list-style-type: none"> ▪ teacher must go to the root cause of such behaviour ▪ counselling of parents and students ▪ energy of hyper and energetic students should be properly channelized ▪ innovative ways to tackle the situation through affectionate treatment/ emotional bonding /support ▪ parents’ cooperation essential ▪ any other relevant point 		
	(APPLIED GRAMMAR)		
3(a)	Editing(missing words)		
	OBJECTIVE: Application of grammatical skills		5 marks
	Word before	Word missing	Word after
	I) noticed	a	coming
	II) bend	of	the
	III) it	was	painted
	IV) belonging	to	some
	V) he	did	not
			(1X5=5) marks

<p>3(b)</p>	<p><u>Narration</u> OBJECTIVE: To test the ability to report in indirect speech</p>	<p>1X5=5 Marks</p>
	<p>i) he was a stranger in that town</p>	<p>1 mark</p>
	<p>ii) if he could suggest a reasonably priced hotel</p>	<p>1 mark</p>
	<p>iii) would suit him the most</p>	<p>1 mark</p>
	<p>iv) how he could get there</p>	<p>1 mark</p>
	<p>v) thanked him</p>	<p>1 mark</p>
<p>SECTION C: LITERATURE (Text for Detailed Study)</p>		<p>30 marks</p>
<p>4(A)</p>	<p>OBJECTIVE : To test comprehension, interpretation, appreciation, expression (ANY TWO)</p>	<p>4x2=8 marks</p>
<p>a)</p>	<p>(i) Frau Frieda, speaking to the author/ writer / narrator</p>	<p>(1+1=2) marks</p>
	<p>(ii) left for Rome the same night , didn't return to Vienna</p>	<p>(1+1=2) marks</p>
<p>(b)</p>	<p>(i) Poetess Kamla Das, she would rebuild the fallen walls / renovate the house</p>	<p>1+1=2) marks</p>
	<p>(ii) failed to fulfil the promise, feels guilty – seeks her forgiveness for not keeping the promise</p>	<p>(1+1=2) mark</p>
<p>(c)</p>	<p>(i) to use her magic to bring back the monk Ananda to her</p>	<p>2 marks</p>
	<p>(ii) feels angry/ revengeful/in retaliating mood ,wants to humiliate the monk as he didn't care for her</p>	<p>(1+1=2) mark</p>
<p>4(B)</p>	<p>OBJECTIVE: To test appreciation, interpretation, fluency, coherence Word limit : 80-120 words each (ANY TWO)</p>	<p>5x2=10 marks</p>
<p>(a)</p>	<ul style="list-style-type: none"> - never broke the Hippocratic oath - honest with his patients - refuses to associate with dubious patients -dedicated to his profession -any other relevant point 	<p>Content- 3 Expression-2 = 5 marks</p>
<p>(b)</p>	<ul style="list-style-type: none"> - Shakespeare has inspired every writer - his art has made him immortal/ creative/great - he dwells in the heart of the people/readers/ admirers - needs no monuments to keep his memory alive -any other relevant point 	<p>Content- 3 Expression-2 = 5 marks</p>

	<ul style="list-style-type: none"> -he will exploit you -will shift his burden on you (c) -will make you slave for him -will make you work longer than you should -any other relevant point 	Content- 3 Expression-2 = 5 marks
4(C)	<p>OBJECTIVE : To test global comprehension</p> <p>Word limit : 120 – 150 words</p> <p style="text-align: center;">(ANY TWO)</p>	6x2=12 marks
	<ul style="list-style-type: none"> (a) - she was insulted by the young man / officials / guard -didn't want the officials to take any action against him -said that he was simply doing his duty -her request reveals her strength of character -she has the goodness to forgive and to appreciate dutifulness/devotion to duty -any other relevant point 	Content- 4 Expression-2 = 6 marks
	<ul style="list-style-type: none"> (b) -science holds the key to the secrets of the universe -scientists can use science for the benefit of mankind -scientists can use laws of nature to control human environment and enhance human powers -any other relevant point 	Content- 4 Expression-2 = 6 marks
	<ul style="list-style-type: none"> (c) - believed that his son would return -always waiting for his son to return -advertised in the newspaper for his missing son -would look for Harry near the harbour -people begin to think that he is crazy -any other relevant point 	Content- 4 Expression-2 = 6 marks
	SECTION D: FICTION	20 marks
	Note: Attempt either Question No.5 or No. 6	
5	Novel : A Tiger for Malgudi by R.K. Narayan	
	<p>OBJECTIVE: Seeking comments and interpretation</p> <p>Word limit : 80 – 120 words</p> <p style="text-align: center;">(ANY TWO)</p>	5 x 2 = 10 marks
	<ul style="list-style-type: none"> i) -Raja filled with fury to see dead body of his cubs and their mother -felt a strong urge to kill/ to take revenge - would kill domestic animals in anger -the villagers were concerned -continued in that fashion until caught in the trap -any other relevant point 	Content- 3 Expression-2 = 5 marks

(ii)	<ul style="list-style-type: none"> -Raja's appearance in market road caused panic -people ran helter shelter -coffee drinkers, tiffin eaters stood transfixed -doors and windows of houses were shut -schools were closed -children delighted -any other relevant point 	Content- 3 Expression-2 = 5 marks
5(b)	<p>OBJECTIVE: Appreciation of character, event, episodes etc.</p> <p>Word limit : 150 – 200 words</p> <p style="text-align: center;">(ANY ONE)</p>	10 marks
i)	<ul style="list-style-type: none"> -led a miserable life -was kept in a cage -trained by captain -felt cramped, starved -training began -was lashed -made to run in a circle -whipped and chained -his nightmare began -he had to jump through a fire ring -made to drink with goat - was given electric shocks -any other relevant point 	Content- 6 Expression-4 = 10 marks
(ii)	<ul style="list-style-type: none"> -captain was hard working and ambitious -had managerial skills -started from scratch -became the owner of his circus -deep insight into animals' behaviour -hard taskmaster -made Raja's life wretched -irritated Raja; deserved death -any other relevant point 	Content- 6 Expression-4 = 10 marks
6	Novel : The Financial Expert by R.K. Narayan	20 marks
(a)	<p>OBJECTIVE: Seeking comments, interpretation, appreciation of episodes, interpersonal relationship</p> <p>Word limit : 80 – 120 words</p>	5x2=10 marks

<p>i)</p>	<ul style="list-style-type: none"> -Margayya procured all things needed for pooja-grey cow's , milk, butter, red lotus flower -made jagerry sweetend rice with black paste -repeated the mantra for thousand times -wore a dhoti and smeared his forehead with sacred ash -followed this course for forty days -any other relevant point 	<p>Content- 3 Expression-2 = 5 marks</p>
<p>(ii)</p>	<ul style="list-style-type: none"> - Margayya's relationship with his wife was not good -never gave any respect to her -ill treated her -never cared for her even though she was a caring and devoted wife -never listened to her advice -ignored his wife's advice to reform Balu -never realised her worth -any other relevant point 	<p>Content- 3 Expression-2 = 5 marks</p>
<p>(b)</p>	<p>OBJECTIVE : Appreciation of characters, events, episodes etc.</p> <p>Word limit : 150 – 200 words</p> <p style="text-align: center;">(ANY ONE)</p>	<p>10 marks</p>
<p>i)</p>	<ul style="list-style-type: none"> -Dr. Pal primarily responsible for Margayya's financial downfall -Dr. Pal a journalist, writer -popular-wide circle of friends -Margayya blames Dr. Pal for Balu's irresponsible-immoral behaviour -insults and thrashes him publically -Dr. Pal decided to take revenge -spread rumours about Margayya's banking business -investors panic and start withdrawing their money -Margayya becomes bankrupt, financially ruined -to some extent Margayya himself responsible for his downfall -should have tried to wean Balu away from Dr. Pal -should have dealt with Dr. Pal diplomatically -any other relevant point 	<p>Content- 6 Expression-4 = 10 marks</p>
<p>ii)</p>	<ul style="list-style-type: none"> -Margayya's violent behaviour with Dr. Pal caused his ruin -thrashed and insulted him -Dr. Pal's calculated move to ruin Margayya financially -he knew that he had made Margayya what he was -he knew how he could mar his fortune -Margayya's business empire collapsed -Margayya , a ruined man -any other relevant point 	<p>Content- 6 Expression-4 = 10 marks</p>